

MARY WALKER SCHOOL DISTRICT No. 207

500 North 4th ~ ~ P.O. Box 159
Springdale, Washington 99173 - 0159
(509) 258-4534
Fax: (509) 258-4707

INFORMATION FOR APPLICANTS

~ CERTIFICATED POSITIONS ~
(Including Substitute Teaching)

Thank you for your request for an application to serve in the *MARY WALKER SCHOOL DISTRICT No. 207*. Included on this sheet is information to help you complete the application materials, and information you will need to know if a position is offered to you.

Application Materials

To apply for a position, the following materials must be presented to the District Office by closing date associated with the posted vacancy:

1. Completed and signed *MARY WALKER SCHOOL DISTRICT No. 207* Application Form, Cover Letter & Resume.
2. College Placement File with current recommendations (supervisory recommendations required). Under special circumstances wherein a placement file cannot be established, the personnel office may, with prior approval, accept comparable materials.
3. Transcripts for all college courses (Unofficial are acceptable until the position is offered).
4. Washington State Certificate (Copy of front and back).
5. Completed Mary Walker School District Professional References Forms
Submit the forms to each of the required sources (as identified on the reverse side) requesting that it be mailed directly to our office.

Applications will be retained in the "current file" for one (1) year following submission, and may be renewed at the applicant's request. Once your materials are on file, you must contact our office in writing if you want to be considered for an open position. When job openings occur, completed applications submitted for that opening will be reviewed, and individual interviews will be scheduled at the invitation of the *MARY WALKER SCHOOL DISTRICT No. 207*. A review of applications will be conducted by persons designated by the District Office. Selection for interviews will be based on data provided on the application and resume. Interviews will be conducted by persons designated by the District Office. When applicable, competency tests will be administered during or before the time of a personal interview. All materials submitted become the property of *MARY WALKER SCHOOL DISTRICT No. 207*.

Background/Fingerprint Check

Successful candidates will be required to submit to a *Washington State Patrol* and *Federal Bureau of Investigation* background/fingerprint check. Any employment offers made by *MARY WALKER SCHOOL DISTRICT No. 207* are contingent on a successful background/fingerprint check. The applicable fees, due to the Washington State Patrol and authorized fingerprinting agency, are available with the fingerprint card at the District Office.

Employment Eligibility Verification

If hired, you will be required to provide evidence of citizenship, or admittance to the U.S. under conditions which permit you to work. Required identification will include: Current Driver's License with Photo AND original Social Security Card. Substitution for a Driver's License may be made with prior approval

Applicants With No Prior Certificated Contract Experience in Last Ten Years

Note: This includes applicants who have substitute experience but have not been in one assignment for at least 20 consecutive days in the last two years. At least two forms are required.

REQUIRED *

- A. College supervisor of student teaching.
- B. Master teacher/cooperating teacher from student teaching.

** Requirement waived if student teaching/practicum was not completed in the last five years, in which instance one of the two required forms must be "E", "F", or "G". The applicant may also consider supervisory references from recent refresher/update courses wherein the applicant was observing and teaching in the classroom.*

DESIRED

- C. Professor from major academic department.
- D. Education professor (if different than "C").
- E. Principal(s) of building in which student teaching/practicum was completed.
- F. Principal/assistant principal(s) from substitute experience of less than 20 consecutive days in the last two years.
- G. Principal/assistant principal(s) of prior certificated contract experience.

Applicants With Prior Certificated Contract Experience in Last Ten Years

Note: This includes applicants who have at least 20 consecutive days of substitute experience in one assignment in the last two years. At least two forms are required.

REQUIRED (If Applicable)

- A. Immediate supervisor from current year.
(Department heads are not included as immediate supervisor).
- B. Immediate supervisor(s) (other than "A" above) of regular contract experience in which you have served in the last ten years.

DESIRED

- C. References from principals/supervisors (other than those above) who have directly observed you perform in substitute assignment(s) of at least 20 consecutive days in the last two years.

The following three references are desired if regular contract experience is limited or if student teaching has been repeated after prior certificated experience:

- D. Master teacher/cooperating teacher from student teaching.
- E. College supervisor from student teaching.
- F. Principal/assistant principal of building in which student teaching was completed.

DISCRIMINATION PROHIBITED

In compliance with Washington State and Federal regulations, the following is published for your information:

MARY WALKER SCHOOL DISTRICT No. 207 requires that its faculty, administration, and staff comply with the spirit and the law of equal opportunity and nondiscrimination. Individuals having responsibility for admitting students, employing faculty and staff, and administering educational programs and activities are required to comply with the District's policy and applicable Washington State and Federal laws that prohibit discrimination, to include but not be limited to:

1. RCW Chapter 49.60 (State of Washington, Law Against Discrimination) prohibits discrimination because of race, creed, color, national origin, sex, marital status, age, or the presence of any sensory, mental, or physical disability.
2. Title VI of the Civil Rights Act of 1964 prohibits discrimination against students on the basis of race, color, or national origin in the operation of any federally-assisted program.
3. Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act, 1972, prohibits discrimination in employment on the basis of race, color, sex, religion, or national origin.
4. Regulations implementing Title IX of the Education Amendments of 1972 states:

“. . .No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by a recipient which receives or benefits from federal financial assistance.”
5. WAC Chapter 392-190, Equal Educational Opportunity -- Sex Discrimination Prohibited. This Washington State law prohibits any public school from discriminating on the basis of sex with regard to any activity conducted by or in behalf of a school district including, but not limited to, preschool, adult education, community education, and vocational-technical program activities.
6. Regulations implementing Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of disability in any program or activity which receives or benefits from Federal financial assistance.

Persons having special concerns in this regard should contact the Superintendent of Schools for MARY WALKER SCHOOL DISTRICT No. 207, who coordinates the District's Equal Opportunity compliance efforts at:

MARY WALKER SCHOOL DISTRICT No. 207
P.O. Box 159 ~ ~ 500 N. 4th
Springdale, Washington 99173-0159
(509) 258-4534
Fax: (509) 258-4707

APPLICATION FOR CERTIFICATED EMPLOYMENT

MARY WALKER SCHOOL DISTRICT No. 207

P.O. Box 159 (500 N. 4th)
Springdale, WA 99173
Phone: (509) 258-4534
Fax: (509) 258-4707

Date Received: _____

Renewal Date: _____

Renewal Date: _____

~ Application Will Be Kept On File For One Year ~

Full Name: _____ Date: _____
(Last) (First) (Middle)

Social Security Number: _____ Washington Certification No.: _____

RETIREMENT INFORMATION

_____ I am not a member of the retirement system in the State of Washington.

_____ I am currently a member of the _____ retirement system in the State of Washington. Plan No.: _____

_____ I was previously a member of the _____ retirement system in the State of Washington until I separated employment on _____.
CONTRIBUTIONS REFUNDED? _____ Yes _____ No

PERSONAL INFORMATION

OTHER NAME(S) UNDER WHICH RECORDS MAY BE LISTED: _____
(Last) (First) (Middle)

PRESENT ADDRESS: _____ TELEPHONE () _____
(Street) (City) (State) (Zip Code)

PERMANENT ADDRESS: _____ TELEPHONE () _____
(Street) (City) (State) (Zip Code)

PERSON THROUGH WHOM YOU MAY BE REACHED: _____ TELEPHONE () _____
(Name)

PRESENT POSITION OR EMPLOYMENT STATUS: _____ TELEPHONE () _____

DATE ABLE TO INITIATE SERVICE: _____ DATE OF BIRTH: _____

Name, relationship, and position of relatives now working for Mary Walker School District No. 207: _____

Have you, within the past seven years, been released from prison or been convicted of any offense that involved drugs, assault, rape, extortion, child abuse, child molesting, blackmail, coercion, embezzlement, fraud, stealing or robbery?

_____ If yes, explain nature of crime, place, and date: _____
Yes / No _____

PROFESSIONAL INFORMATION

POSITION(S) APPLIED FOR: _____

COCURRICULAR ACTIVITIES IN WHICH YOU ARE INTERESTED (e.g., coaching, class/club, etc):

ARE YOU INTERESTED IN SUBSTITUTE TEACHING? _____

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

EXPERIENCE OTHER THAN CERTIFICATED SCHOOL EXPERIENCE (Include military service, list in order of occurrence)

DATES Mo/Yr Mo/Yr	Firm or Employer City and State	Position Title	Full-Time (Yes/No)
to			
to			
to			
to			
to			

ACADEMIC INFORMATION (Starting with the last high school, list in order of attendance all institutions)

DATE ATTENDED Mo/Yr Mo/Yr	Name of School/Institute City and State	Credits Earned (Indicate Semester or Quarter)	Degree Earned	Major	Minor
to					
to					
to					
to					
to					
to					
to					

Is your current college cumulative GPA 2.5 or above? _____ Yes _____ No

Note: If hired, the candidate must see that the college/university provides the district with a letter verifying the number of quarter/semester hours obtained prior to issuance of initial certificate but being allowed by the college/university toward the fifth year and continuing certificate, if any.

Student Teaching/Practicum Experience (List all in order of occurrence)					
City and School	Assignment/Grade/Subject	DATE ATTENDED Mo/Yr Mo/Yr	College and Supervisor	Master Teacher	Principal
		to			
		to			
		to			
		to			

SUBSTITUTE EXPERIENCE: Identify all certificated substitute experience not listed above that occurred within the last two years and consisted of at least 20 consecutive days in one assignment (list in order of occurrence).

District Name/Address (Street, City, State)	Assignments/Grade/Subject	Dates of Employment Mo/Yr Mo/Yr	No. of Days Subbed	Name of School Principal
		to		
		to		
		to		
		to		
		to		

CERTIFICATED SCHOOL EXPERIENCE: Do not include day care, student teaching, or substitute experience of less than 90 consecutive days in one Assignment (List in order of occurrence).

District Name/Address (Street, City, State)	Assignments Grade/Subject	Dates of Employment Mo/Yr Mo/Yr	Full-Time (Yes/No)	Reason for Discontinuing Position
		to		
		to		
		to		
		to		

CERTIFICATION INFORMATION: List below teaching, administrative, and special certificates for the State if /Washington which you hold. For Washington State Initial Teaching Certificate, be certain to list all endorsements.

Have you ever had a certificate revoked? No Yes (If yes, identify date, certificate, and reason.)

Reason: _____

Type of Certificate	Endorsements	Issue Date	Expiration Date

Name: _____
(Last) (First) (Middle)

**APPLICANT DISCLOSURE FORM
PURSUANT TO CHAPTER 486, LAWS OF 1987**

Answer YES or NO to each listed item. If the answer is YES to any item, explain in the area provided, indicating the charge and/or finding, the date, and the court(s) involved. If additional writing space is needed, please attach additional sheets. Thank you.

1. Have you ever been charged or convicted of any crimes against persons as defined in Section 1 of Chapter 486, Laws of 1987, and listed as follows: Aggravated murder; first or second degree murder; first or second degree kidnapping; first, second, or third degree assault; first, second, or third degree rape; first, second, or third degree statutory rape; first or second degree robbery; first degree arson; first degree burglary; first or second degree manslaughter; first or second degree extortion; indecent liberties; incest; vehicular homicide; first degree promoting prostitution; communication with a minor; unlawful imprisonment; simple assault; sexual exploitation of minors; first or second degree criminal mistreatment?

Answer: _____ If YES, explain below.

2. Have you ever been charged or found in any dependency action under RCW 13.34.030(2)(b) to have sexually assaulted or exploited any minor or to have physically abused any minor?

Answer: _____ If YES, explain below.

3. Have you ever been charged or found by a court in a domestic relations proceeding under Title 26 RCW to have sexually abused or exploited any minor or to have physically abused any minor?

Answer: _____ If YES, explain below.

4. Have you ever been charged or found in any disciplinary board final decision to have sexually abused or exploited any minor or to have physically abused any minor?

Answer: _____ If YES, explain below.

Pursuant to RCW 9A.72.085, I certify under penalty of perjury under the laws of the State of Washington that the foregoing is true and correct.

Signature: _____ Date Signed: _____

Employment is contingent upon prospective employees successfully completing a record check through the Washington State Patrol Criminal Identification System, and the Federal Bureau of Investigation.

Please return completed form to:

MARY WALKER SCHOOL DISTRICT NO. 207

P.O. Box 159 ~ ~ 500 N. 4th
 Springdale, Washington 99173-0159
 (509) 258-4534 Fax: (509) 258-4707

~ THIS FORM IS CONFIDENTIAL ~

The applicant noted on this form has given authorization to obtain information from listed references.

Your willingness to provide us with your honest opinion of the applicant identified on this form is greatly appreciated. The selection of personnel is a very important task in any organization, and the information provided by people who know applicants is valued highly. Please rate this applicant in each category by comparing the individual with all others you have observed teaching. Be careful not to skew ratings in a positive direction. When this happens, applicants begin to look very similar and the reference material is not as beneficial in helping us discern which applicants are stronger.

We encourage you to be as honest as possible. Your assistance toward our making good decisions concerning a fit between an individual and a position in our School District is greatly appreciated. Again, we want to thank you for the courtesy of providing us with your opinions. If you have any questions concerning any aspect of this form, or how it will be used in the selection process, please call our District Office at (509) 258-4534. Additional comments may be noted on the back of this page.

APPLICANT'S NAME: _____ has applied for a Certificated (non-administrative) position.

How long have you known this applicant? _____ What school year(s) did you observe this applicant? _____

Where? _____ and in what capacity did the applicant work with you? _____

What was your title at the time? _____

In what capacity do you evaluate this applicant? As Supervisor/evaluator _____ How Long? _____ As Colleague _____ How Long? _____

Reference Writer: Please rate this applicant on a scale of 1 to 7, with 1 being the low and 7 being the high. (N/O = Not Observed) Check (✓) only one box per factor. You may receive a telephone call to confirm/verify your responses.

FACTORS	Low						High	
	1	2	3	4	5	6	7	N/O
1. Classroom Management. Effectively manages large and small groups, and individuals; creates an atmosphere conducive to learning by developing routines and procedures to increase learning.								
2. Behavior Management/Discipline. Establishes and uses appropriate behavior management procedures; recognizes conditions which may lead to discipline problems; establishes clear parameters for student behavior, develops strategies to prevent discipline problems; responds appropriately when problems occur; assists students toward self-discipline.								
3. Flexibility. Willing to learn new concepts and ways of doing things; cooperates with youth and adults; effectively uses various teaching styles; successfully teaches a variety of assignments; adapts to others in a team, staff, or parent situation.								
4. Instructional Skills. Plans, implements, and evaluates instructional activities; has knowledge of, and applies current approaches to teaching, new ideas and skills; uses a variety of styles/methods which reflect planning and pacing skills appropriate to students; monitors results and takes appropriate action; assesses students' needs, prescribes programs, and provides strategies appropriate to age, background and intended learning of students.								
5. Commitment to Accomplishment for Self and Others. Establishes high expectations for self and students' exerts effort to attain goals; organizes, predicts, and monitors ideas, time, materials, and space to cause achievement to take place.								
6. Relation to Students. Develops favorable relationships with students; exhibits empathy and responds to student needs; listens, has patience, and demonstrates caring; accepts students as they are; is considered open and approachable by students; works collaboratively with students in decision-making.								
7. Understand/Appreciates Multicultural and Diverse Populations. Relates positively to youth and adults of varying socioeconomic, cultural, racial/ethnic backgrounds, different learning styles, and various disabilities; adjusts classroom activities to reflect the diversity of students.								
8. Scholarship and Conceptual Skills. Demonstrates ability to learn new ideas and skills for substantive and methodological aspects of teaching, for learning initial information necessary to function in the local setting, for applying new concepts during teaching, as the job changes, and in solving problems.								
9. Enthusiasm. Exhibits appropriate overall optimism and zeal, using them to motivate student learning. Uses facial expressions, body language, and presentation skills that demonstrate a caring and warmth toward students and an enthusiasm for learning.								
10. Professional Orientation/Collaboration. Possesses an awareness for current educational developments and their applications, including learning, child development and approaches to teaching; demonstrates a willingness to work collaboratively at the building and district level, effectively building relationships and responding positively to constructive comments and supervision; holds a strong belief in the importance of education; sincerely interested in the welfare of all students and in solving problems by consensus.								
11. Technological Literacy. Makes appropriate uses of available technology in relation to planning activities, learning activities, and record keeping; integrates technology into the learning process.								

Reference Writer Name: _____ Date: _____

Mailing Address: _____

Phone: _____ Message Phone: _____

Reference Writer Signature: _____

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 Where? _____ and in what capacity did the applicant work with you? _____
 What was your title at the time? _____
 In what capacity do you evaluate this applicant? As Supervisor/evaluator _____ How Long? _____ As Colleague _____ How Long? _____
Reference Writer: Please rate this applicant on a scale of 1 to 7, with 1 being the low and 7 being the high. (N/O = Not Observed) Check (✓) only one box per factor. You may receive a telephone call to confirm/verify your responses.

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	1	2	3	4	5	6	7		
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Reference Writer Name: _____ Date: _____

Mailing Address: _____

Phone: _____ Message Phone: _____

Reference Writer Signature: _____



WASHINGTON STATE SEXUAL MISCONDUCT DISCLOSURE RELEASE

(District Submits This Form to Previous School District Employer(s))

To: SCHOOL DISTRICT EMPLOYER	<input type="checkbox"/> No prior school district employment
PERSONNEL DEPARTMENT	
STREET ADDRESS	
CITY, STATE, ZIP	

The named applicant is under consideration for a position in our district. The Legislature has determined that additional safeguards are necessary in the hiring of school district employees to ensure the safety of Washington's school children. The individual whose name appears below has had previous employment with your organization. As a former employer, we request you provide the information requested on this form within 20 business days as required by state law (RCW 28A.400). Sexual misconduct definitions are found in WAC 181-87 and WAC 181-88. Your assistance is appreciated.

APPLICANT'S NAME (FIRST, MIDDLE, LAST)	
FULL NAME WHEN LAST EMPLOYED WITH ORGANIZATION	
SOCIAL SECURITY NUMBER	CERTIFICATE NO.
APPROXIMATE DATES OF EMPLOYMENT	
POSITION(S)	

I authorize you to release to the school/district listed above, all information related to any acts of sexual misconduct that the school district has made a determination that there is sufficient information to conclude that the abuse or misconduct occurred and that the abuse or misconduct resulted in the employee's leaving his or her position at the school district. Such information includes copies of all related documents, including any rebuttal documents, in personnel, investigative or other files, in accordance with RCW 28A.400. I release the above employer and employees acting on behalf of the employer from any liability for providing information described in this document.

Applicant Signature _____ Date _____

This section to be completed by former school district employer(s) only.

No sexual misconduct materials were found. Was a complaint of sexual misconduct filed with OSPI? Yes No

Yes, sexual misconduct materials are available. Please contact for more information.

No record of employment

Former Employer Representative Signature _____ Title _____ Date _____

Employing School Receipt Date _____ Received By _____

Return all completed information to:

SCHOOL DISTRICT	
ADDRESS	PHONE
STATE	ZIP
	FAX

SUBSTITUTE TEACHING REQUEST TO:

Mary Walker School District No. 207
PO Box 159 ~ ~ 500 N 4th St
Springdale, Washington 99173
(509) 258-4534
Fax: (509) 258-4707

If you want to be considered for substitute teaching in the Mary Walker School District No.207, you must fill out this page in addition to the regular teaching application. Please print legibly.

Applicant Name: _____

Address: _____

City, State, Zip Code: _____

Telephone: _____ Message Telephone: _____

Washington State Teaching Certificate Number: _____

List all areas of endorsement: _____

Do you have a level preference to Sub? Elem: _____
 Middle: _____
 High: _____
 Any: _____

When you have returned your completed *Substitute Application* TO MARY WALKER SCHOOL DISTRICT NO. 207, please contact our two school Principals and introduce yourself. They are the key to substitute employment with our District:

PreK-8: Cheryl Henjum (509) 258-7357

HS: Matthew Cobb (509) 258-4533

For Office Use Only:

Date Received: _____

Elem/Middle Approved: _____ High School Approved: _____

MARY WALKER SCHOOL DISTRICT No. 207

500 North 4th ~ ~ P.O. Box 159
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SUPERINTENDENT
Kevin J. Jacka

BOARD OF DIRECTORS
Ken Canfield, Chairperson
Robert Pierce
Kim Stricker
Ken Brangwin
Meldon Presho

HIGH SCHOOL PRINCIPAL
Matthew Cobb

BUSINESS MANAGER
John W. Boyle

K - 8 PRINCIPAL
Cheryl L. Henjum

ELECTRONIC INFORMATION SYSTEM (NETWORKS)

Acceptable Use Guidelines

NETWORK

All use of the system must be in support of education and research and consistent with the mission of the District. District reserves the right to prioritize use and access to the system.

1. Any use of the system must be in conformity to state and federal law, network provider policies and licenses, and District policy. Use of the system for commercial solicitation is prohibited. Use of the system for charitable purposes must be approved in advance by the superintendent or designee.
2. The system constitutes public facilities and may not be used to support or oppose political candidates or ballot measures.
3. No use of the system shall serve to disrupt the operation of the system by others, system components including hardware or software shall not be destroyed, modified or abused in any way.
4. Malicious use of the system to develop programs that harass other users or gain unauthorized access to any computer or computing system and/or damage the components of a computer or computing system is prohibited.
5. Users are responsible for the appropriateness and content of the material they transmit or publish on the system. Hate mail, harassment, discriminatory remarks, or other antisocial behaviors are expressly prohibited.
6. Use of the system to access, store or distribute obscene or pornographic material is prohibited.
7. Subscriptions to mailing lists, bulletin boards, chat groups, and commercial on-line services and other information services must be pre-approved by the superintendent or designee.

SECURITY

8. System accounts are to be used only by the authorized owner of the account for the authorized purpose. Users may not share their account number or password with another person (this includes WebStudent usernames and passwords) or leave an open file or session unattended or unsupervised. Account owners are ultimately responsible for all activity under their account. Any accidental access to inappropriate material must be immediately reported to your technology staff or administration. For reasons of system and personal security, each system account holder must authorize district review of e-mail messages.
9. Users shall not seek information on, obtain copies of, or modify files, other data, or passwords

- belonging to other users on the system, or attempt to gain unauthorized access to the system.
10. Communications may not be encrypted so as to avoid security review.
 11. Contact network Administrator and provide password, when password needs changed or when a password is changed. Avoid easily guessed passwords.

PERSONAL SECURITY

12. Be cautious about providing personal information such as addresses and telephone numbers when communicating on the Internet.
13. Never make appointments to meet people in person that have been contacted via the Internet.
14. Be wary if asked in an e-mail for your username or password. Best policy advises not to follow links within e-mails as this tactic has been used to steal usernames, passwords or other personal information.

COPYRIGHT

15. The unauthorized installation, use, storage or distribution of copyrighted software or materials on district computers is prohibited.

GENERAL USE

16. Diligent effort must be made to conserve system resources. For example, users should frequently delete e-mail and unused files.
17. No person shall have access to the system without having received appropriate training. A signed Individual User Release form must be on file with the District.
18. You must be familiar with the Student Acceptable Use Guidelines to assure that all students are complying with district policy in regard to computer and Internet use. Inappropriate use by students under your supervision could result in disciplinary action.
19. Nothing in these regulations is intended to preclude the supervised use of the system while under the direction of a teacher or other approved user acting in conformity with the district policy and procedure.

From time to time, the District will make a determination on whether specific uses of the system are consistent with the regulations stated above. Under prescribed circumstances non-students or staff use may be permitted, provided such individuals demonstrate that their use furthers the purpose and goals of the District. For security and administrative purposes the District reserves the right for authorized personnel to review system use and file content. The District reserves the right to remove a user account on the system to prevent further unauthorized activity. The District's wide-area network provider (WEEdNet) reserves the right to disconnect the District to prevent further unauthorized activity.

Violation of any of the conditions of use may be cause for disciplinary action,
suspension, or termination.

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SUPERINTENDENT
Kevin J. Jacka

BOARD OF DIRECTORS
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Meldon Presho

HIGH SCHOOL PRINCIPAL
Matthew Cobb

BUSINESS MANAGER
John W. Boyle

K-8 PRINCIPAL
Cheryl L. Henjum

2006-2007 School Year ELECTRONIC INFORMATION SYSTEM (NETWORKS) Individual User Access Information Consent Form For Staff

In consideration for the privilege of using the network and in consideration for having access to the public network, I hereby release MARY WALKER SCHOOL DISTRICT NO. 207, Washington School Information Processing Cooperative, and other intermediary providers, if any, and operators, and any institutions with which they are affiliated, from any and all claims and damages of any nature arising from my use, or inability to use, the WedNet including, without limitation, the type of damages identified in the Mary Walker School District No. 207 Acceptable Use Guidelines. Further, I agree to abide by the District Policy and Procedures for Electronic Information. Any violations with the policy and procedures may result in revocation of network use privileges, disciplinary action, suspension, or termination. I acknowledge and agree that MARY WALKER SCHOOL DISTRICT NO. 207 has the right to review, edit or remove any materials installed, used, stored or distributed on a computer or through the network or District's system and I hereby waive any right of privacy which I may otherwise have into such material.

Signature of User: _____ Date: _____

Print Name of User: _____

Mailing Address: _____

FOR OFFICIAL USE ONLY/DO NOT WRITE BELOW THIS LINE

Account Number: _____

Approved By: _____ Date: _____

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